

YORK JUNIOR HIGH

1280 Johnson Rd
York, SC 29745

GRADES 8-9 Middle School

ENROLLMENT 874 Students

PRINCIPAL Howard Snelling 803-684-5008

SUPERINTENDENT Dr Katie Brochu 803-684-9916

BOARD CHAIR Harvey Gene Turner 803-684-4025

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	21	19	3	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

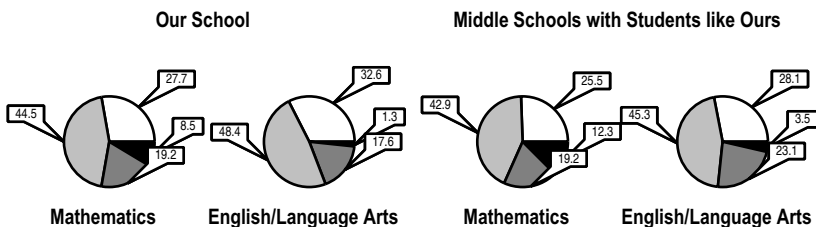
FOR MORE INFORMATION, VISIT WEBSITES AT:




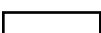
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	51	342	124
Percent satisfied with learning environment	90.0%	69.3%	70.5%
Percent satisfied with social and physical environment	96.0%	67.2%	50.0%
Percent satisfied with home-school relations	73.5%	81.6%	63.1%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	401	99.8	32.6	48.4	17.6	1.3	19.0	17.6
Gender								
Male	189	99.5	43.3	40.9	14.0	1.8	15.8	17.6
Female	212	100.0	23.6	54.7	20.7	1.0	21.7	17.6
Racial/Ethnic Group								
White	300	99.7	27.3	50.4	20.6	1.8	22.3	17.6
African-American	90	100.0	50.6	40.0	9.4	N/A	9.4	17.6
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	342	100.0	24.2	53.7	20.5	1.6	22.0	17.6
Disabled	59	98.3	84.6	15.4	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	401	99.8	32.6	48.4	17.6	1.3	19.0	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	401	99.8	32.6	48.4	17.6	1.3	19.0	17.6
Socio-Economic Status								
Subsidized meals	171	99.4	44.9	43.0	12.0	N/A	12.0	17.6
Full-pay meals	230	100.0	23.6	52.3	21.8	2.3	24.1	17.6

Mathematics								
All students	401	100.0	27.7	44.5	19.2	8.5	27.7	15.5
Gender								
Male	189	100.0	33.1	38.4	18.6	9.9	28.5	15.5
Female	212	100.0	23.2	49.8	19.7	7.4	27.1	15.5
Racial/Ethnic Group								
White	300	100.0	23.3	43.8	23.0	9.9	32.9	15.5
African-American	90	100.0	42.4	47.1	5.9	4.7	10.6	15.5
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	342	100.0	20.8	47.2	22.4	9.6	32.0	15.5
Disabled	59	100.0	69.8	28.3	N/A	1.9	1.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	401	100.0	27.7	44.5	19.2	8.5	27.7	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	401	100.0	27.7	44.5	19.2	8.5	27.7	15.5
Socio-Economic Status								
Subsidized meals	171	100.0	37.7	47.8	10.1	4.4	14.5	15.5
Full-pay meals	230	100.0	20.4	42.1	25.9	11.6	37.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	417	N/A	31.0	47.8	19.2	2.0	21.2
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	401	99.8	32.6	48.4	17.6	1.3	19.0

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	417	N/A	29.8	50.5	12.8	6.9	19.7
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	401	100.0	27.7	44.5	19.2	8.5	27.7

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 874)				
Students enrolled in high school credit courses (grades 7 & 8)	37.3%	Up from 24.6%	19.0%	14.4%
Retention rate	1.8%	Down from 6.0%	2.0%	2.3%
Attendance rate	95.6%	Down from 97.2%	95.4%	95.2%
Eligible for gifted and talented	13.9%	Up from 9.9%	19.1%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	13.7%	Up from 11.4%	14.2%	14.1%
Older than usual for grade	8.0%	Down from 9.2%	3.7%	4.9%
Suspended or expelled	5.1%	Up from 2.9%	1.0%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 51)				
Teachers with advanced degrees	64.7%	Up from 59.6%	47.3%	47.1%
Continuing contract teachers	88.2%	Up from 84.6%	87.9%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.7%	Up from 83.6%	87.1%	84.3%
Teacher attendance rate	96.3%	Up from 96.0%	95.5%	95.0%
Average teacher salary	\$43,381	Up 3.7%	\$40,586	\$39,924
Prof. development days/teacher	7.3 days	Down from 7.6 days	9.9 days	10.7 days

School				
Principal's years at school	1.0	Down from 6.0	3.0	3.0
Student-teacher ratio	27.4 to 1	Up from 24.5 to 1	21.4 to 1	21.0 to 1
Prime instructional time	90.4%	Down from 91.8%	89.6%	88.9%
Dollars spent per pupil*	\$5,563	Down 3.5%	\$5,778	\$5,854
Percent spent on teacher salaries*	55.5%	Down from 62.9%	62.4%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	81.9%	Up from 59.1%	95.2%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2002-2003 school year has been a productive one that has seen our students perform well in many areas. In the eighth grade, we had more Junior Scholars than ever before, more students enrolled in Algebra, and we developed a remediation class for students not performing well in Language Arts.

Our ninth grade students were members of award winning band, chorus, and athletic teams. In addition, many students earned top honors in FBLA and FCCLA regional and state competitions. Our art program is recognized as one of the best in our area as our students captured numerous awards for their work in the York County Museum Student Art Competition.

Efforts were made by staff to align our core, academic curriculum to the state standards in both grades. These instructional guides will be used to ensure learner standards are taught to all students in all classes.

Our school also participated in an SDE Curriculum Calibration project that gave our staff feedback on providing quality grade level work for students.

In review, our school year was marked with improvement in all areas of student life and a focused approach to improving student academic achievement.

Howard Snelling

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.